

UNIVERSITY OF IBADAN, IBADAN, NIGERIA
DEPARTMENT OF ARCHAEOLOGY AND ANTHROPOLOGY
2015/2016 SESSION
STUDENTS' HANDBOOK

TEACHING

The Archaeology Courses taught at the undergraduate level may be broadly grouped into six as follows:

1. Archaeological theory and methods
2. Artefact classification
3. Ethnoarchaeology
4. Environmental Archaeology
5. Regional Studies (mainly Sub-Saharan Africa)
6. Field methods

Postgraduate Courses are in the following main areas

1. Palaeoecological principles and methods
2. Quaternary studies
3. Research Design and Execution
4. Advanced regional studies
5. Field Methods
6. Ethnoarchaeology

Undergraduate Courses in Anthropology are in ten main areas:

1. Anthropological theory and methods
2. Hominid and Cultural evolution and development
3. Peoples and Cultures of Africa
4. Applied Anthropology
5. Field Methods
6. Cultural Resource Management
7. Medical Anthropology
8. Social Anthropology
9. Development Studies
10. Cultural Anthropology

Postgraduate Courses in Anthropology are in the following main areas:

1. Development studies
2. Gender
3. Media
4. Medical Anthropology
5. Tourism
6. Cultural Anthropology

RESEARCH

The main foci of research work, through which the department has made significant contributions, have been:

1. The Nigerian peoples: their origins, settlement patterns, Culture, inter-relationships, and the interaction with the rest of the environment, including ethnobotany and the beginning of agriculture.
2. The vegetation history of Nigeria and environmental changes in the Late Quaternary period.
3. Metallurgy and indigenous technologies.
4. Social and Cultural Anthropology
5. Public policy and Public Affairs
6. Environmental Studies

Research projects in the department have been carried out in the following areas:

1. Rain Forest - Iwo Eleru, Igbo Ukwu, Ijaye and Uturu Ugwelle;
2. Rain Forest/savanna Ecotone and Savanna:
North-eastern and North-central Yoruba-land. Oyo-Ile, Benue Valley, Lake Chad Region, Esie, Obo Aiyegunle, Bauchi area, Orile Owu, Ilemowu Owu He, Kuta, Egbeda, Okonodo Ijebu-Ode, Iseyin. ..
3. Coastal area: Badagri, Epe, the Niger Delta;
4. The pollen morphology and pollen productivity of ecological indicator species of Nigeria;
5. Inter-relationships between peoples in south western and central Nigeria;
6. Experimental archaeology using an abandoned village near the University (Adesina Oja Village, IITA, Ibadan).
7. Iron smelting and smithing and bronze casting
8. Owu: Settlement, migration, diasporan identity
9. Nanka: Gender, symbol and power in Igboland.
10. Ondo State: Oil producing strategies, cultural development and identity constructions.
11. Nationalism, Identity politics and Nation building in Nigeria.
12. Care and Support System in illness and health among the Ibibio and Yoruba of Nigeria.

Five of these projects (Uturu-Ugwelle, Oyo-Ile, Ijaye, Benue Valley and the Niger Delta, Orile Owu, Kuta, Owu He, Kuta, Egbeda, Okonodo, Ijebu Ode, Iseyin) are departmental, while the rest are mainly those of individual staff members. The department worked for a season at Uturu-Ugwelle in conjunction with colleagues at the Archaeology department of the University of Nigeria, Nsukka, in 1981. The Oyo-Ile project was from 1974-1979 and served as training in field methods for students. The ongoing Ijaye project was embarked upon in 1996 and served as a field, school for both undergraduate and Master students. Orile Owu, Kuta, Owu He were field schools up to 2013/2014 session, while Egbeda, Iseyin and Okonodo Ijebu Ode were field schools in

the 2014/2015 session. The Benue Valley project commenced in 1975 and has so far produced four Ph.D and several M.Sc. dissertations. The Niger Delta project was on the early history of the area and was undertaken when the department was a unit in the institute of African Studies.

Work in the Bauchi area, Lake Chad region North-eastern Yorubaland and the Niger Delta was carried out with particular emphasis on human-environment interaction.

Departmental Research Work: Old Oyo

The research work was a multidisciplinary one. The primary objective was to revisit sites which had been studied in the past, using new theoretical models and modern field method, in an ecological analysis. In the plan, sites on Old Oyo were visited and excavated. The project was entitled: "Old Oyo: antecedents, growth and developments." The study -re-examined studied sites (Oyo-Ile) and adjacent ones (Koso, Ipapo-Ile, Igboho, Ikoyi and Sepeteri) in order to have a comprehensive picture of this historically important area. The importance of the area lies in its significance in the early history of the Yoruba and the history of relationships between peoples in the southern and northern parts of the country. In particular, the project also had an anthropological / sociological dimension aimed at:

- Obtaining a model for the early and later history of the region; establishing occupational sequences;
- proposing new modes for the peopling of the forest and savanna zones; and
- ascertaining the interactions of peoples with one another and with the rest of the environment.

The realization of this project is subject to the availability of adequate funds and requisite facilities.

International collaboration and notable contributions

The Department has at various times collaborated with Archaeologists in the University of Benin, Cotonou. There is an ongoing research, project, on the vegetation history of the Nigerian rain forest, between the Department and colleagues at the Johann Wolfgang Goethe University, Frankfurt, Germany, University of Angiers France, and the University of Benin, Cotonou.

The Editorial and Business Offices of the West African Journal of Archaeology are located in the Department. The pioneer Editor-in-chief was Professor Shaw who was succeeded by the late Professor Bassej Andah. The latter remained Editor-in-Chief until his demise in December, 1997.

The West African Regional Office of the World Archaeological Congress is located in the Department, and Prof. J. O. Aleru is in charge of it.

The Department, in addition, produces the Journal of Environment and Culture which is widely accepted, read and patronized by local and international intellectuals and agencies.

New Research Interest: Owu, Southwestern Nigeria

The research began in 2011 and focuses on the link between nationalism, identify and the diasporan movements of the Owus. It is based on symbolic analysis, geo-archaeological survey and environmental analysis of sites occupied by Owus in Southwestern Nigeria. Owu, as it were, has settlements spread across the length and breadth of the Yoruba region of Nigeria, and as at the current count such settlements number about forty-one. The cultures, environment and heritage in these sites are expected to be studied.

The study is an interdisciplinary collaboration between the archaeology and anthropology units of the Department and is designed to last over five years. It is being funded by the Department, the Postgraduate School, and the Centre for Black Arts and Culture (CBAAC). It has, also, received considerable assistance from IFRA, in its desire to unravel the factors that promoted Owu's establishment, fall, and spread in mid 19th Century.

Notable achievements of staff members (past and present)

In addition to the production of over 700 graduates, contribution to knowledge in Archaeology, Anthropology, Tourism, and Environmental studies, through publications in learned journals and books, as well as membership of various Committees and Boards of the University, including the University Senate and/or the Governing Council, some other achievements of staff are worthy of mention.

- (1) Professor C. T. Shaw, foundation Professor and Head of Department was recently chosen as one of the 58 "great archaeologists" of the world. His mini-biography, along with those of the other 57, featured in the Encyclopaedia of Archaeology; foundation President of the West African Archaeological Association.
- (2) Graham Connah - Now Emeritus Professor in Australia.
- (3) The late Professor Basse Andah - First Nigerian Head of the department; first Nigerian Professor Archaeology; served, on election as President of the World Archaeological Congress and was Deputy Vice-Chancellor (Administration) University of Ibadan when he died. '
- (4) Professor M. A. Sowunmi - first female Head of the department; first West African Professor of Palynology; established the first University Palynological Laboratory in Nigeria; and was one time President, West African Archaeological Association.
- (5) Dr. K. D. Aiyedun - Fellow, Association of Commonwealth Universities at the University of Southampton (part of 1991 / 92 academic session);

Overseas Visiting Fellow for Third World countries at

St

John's College, Cambridge, England (1992/93 session); recipient of the Leakey Foundation Award (research grant, 1982)

- (6) Prof. C. A. Folorunso - Vice - President of the World Archaeological Congress (2008-2013); one-time Business Manager, West African Journal of Archaeology, former Head of Department.
- (7) Prof. P. A. Oyelaran - First Nigerian to obtain a Ph.D. in Environmental Archaeology; Commonwealth Scholarship Awardee (1989/90) at University College, London; an Awardee of the British Royal Society (British Academy of Science) Fellowship (1989/90 session) at University College,, London, and former Acting Head of Department.
- (8) Prof. O. B. Lawuyi - Pioneer Head, Department of General Studies, Ladoke Akintola University of Technology, Ogbomosho, Head, Department of Anthropology, Walter Sisulu University, Umtata, South Africa; Pioneer editor of Journal of Environment and Culture, and editor of several other Journals, Former Head of Department Archaeology, Anthropology (2010 - 2014).
- (9) Prof. D. A. Aremu - First Nigerian to obtain a Ph.D. in Industrial Archaeology; member of Nigerian delegation to UNESCO's 30th General Conference, Paris, 1999; Business Manager, West African Journal of Archaeology, Consultant to Nigerian National Parks, ad the Federal Ministry of Culture and Tourism, Nigeria; President of the Archaeological Association of Nigeria; President of the Archaeological association of Nigeria (2000) former Ag. Head of Department.
- (10) Prof. S. O. Ogundele - One-time Consultant Archaeologist to Niger State Government; one-time Acting Head of Department; and recipient of the Post-Doctoral Fellowship of the University of the Wit-watersrand, Johannesburg, South Africa in year2001.
- (11) Prof. J. O. Aleru - Swedish Institute Guest scholar (2000/2001) at the University of Uppsala, Sweden. 1st Vice President West African Archaeological Association (2010 - Present) Senior Representative for West African Region on World Archaeological Congress Council (2008 - 2016). Head of Department (2014-Present).
- (12) Dr. R. A. Alabi - Doctoral Research Fellow, Brown University, U.S.A. Coordinates Tourism Programme CESDEV U. I. (2014 - Present).
- (13) Mr. P. G. Ajekigbe - First joined the Department in 1975 as Clerk/typist, but by dint of hard work obtained the B.A and M.Sc. (Archaeology) degrees in the Department and is now on the staff as lecturer / academic Curator; he was recipient of the International Partnership Among Museums (IPAM) Award and Visiting Scholar to the University of Northern Iowa Museum, USA, Spring 1997; Assistant Business Manager: West African Journal of Archaeology (2001 - date); Assistant Secretary: Archaeological Association of Nigeria (2000-date).
- (14) Dr. A. S. Ajala - Appointed a United Nations Election Monitor in Ghana, December 2000 Awardee of Bashorun M. K. O. Abiola fellowship for postgraduate research; Awardee of British Academy African Visiting Fellowship

(2006)' Alexander Von Humboldt Foundation Fellowship (2008) and Rockefeller Foundation Fellowship (2011). Director, Equipment Maintenance Centre (April 2015 - December 2015).

- (15) Mr. P. C. Opara - Joined the staff as a Museum Assistant in June 1980, but through positive ambition and hard work obtained the N.I.S.T. Final-Diploma in Laboratory/Technology in Chemistry with Biochemistry Techniques, PGDE, and is now a Senior Technologist in the Palynology Unit of the department.

CORSE LISTS, DESCRIPTIONS AND DEGREE REQUIREMENTS

LIST OF UNDERGRADUATE COURSES

COURSE	COURSE TITLE	UNIT
100 LEVEL SERIES		
ARC 111	Introduction of Archaeology	4
ARC 122	Environment and Man	5
ANT 115	Introduction to Cultural Anthropology	4
ANT 125	Introduction to Biological Anthropology	5
200 LEVEL SERIES		
ARC 211	Archaeology Theory and Practical	4
ARC 212	Fieldwork I: Archaeology	4
ARC 221	Early Human Technologies (Laboratory Course)	4
ARC 222	Introduction to Environmental Archeology	5
ANT 211	Introduction to Genetics and Cell Physiology (BIO 211)	4
ANT 215	Cultural and Society	4
ANT 216	Hominid Evolution and Cultural Beginnings	4
ANT 217	Fieldwork 1: Anthropology	4
ANT 225	Communication in Society	4
ANT 226	History of Anthropology Theory: An Introduction	4
ANT 228	Introduction to Cultural Resource Management	4
300 LEVEL SERIES		
ARC 311	Introduction to Ethnorcheology	3
ARC 312	Fieldwork 11: Archaeology	5
ARC 313	African Arts	3
ARC 314	Archeology of Africa (Excluding West Africa)	4
ARC 315	Environmental Archeology 1	5
ARC 321	Quantitative Method in Archeology	3
ARC 322	Technology and Artefacts classification 1	4
ARC 323	Conservation and material Science	4
ANT 311	Genetic variability and Evolution(B10 311)	4
ANT 315	Primate and Man	3
ANT 316	Material Cultural in Society	3
ANT 317	Fieldwork 11: Anthropology	5
ANT 318	Ethnology of Rural & Urban Society	4
ANT 325	Innovation, Change, and development	4
ANT 326	Peoples and Cultures of Africa	4
ANT 328	African Anthropological Theory	4
ANT 329	Biological variations in Human populations	4

400 LEVEL SERIES

ARC 411	Physico -Chemical methods in Archaeology	3
ARC 412	Fieldwork 111: Archaeology	3
ARC 413	Environmental Archeology II	3
ARC 415	Special Project: Archaeology	6
ARC 421	Technology and Artefacts classification 11	4
ARC 422	Archeology of West Africa and the Sahara	5
ANT 415	Special Project: Anthropology	5
ANT 416	Applied Anthropology	5
ANT 417	Fieldwork 111: Anthropology	3
ANT 418	Problems of theory and methods in Anthropology And Archeology	3
ANT 419	Anthropology and community health in Africa	4
ANT 425	Family and Kinship	3
ANT 426	Molecular Basis of human variation	3
ANT 427	Nutritional Anthropology	4
ANT 428	West African and Nigerian Ethnology	4
ANT 429	Cultural Resources Management	3

4 - YEAR DEGREE PROGRAMME FOR B.A ARCHAEOLOGY AND B.A ANTHROPOLOGY

REGULATIONS AND GUIDELINES

1. Degree options available in the Faculty of Arts are as follows:
 - a) Archaeology Single Honours
 - b) Anthropology Single Honours
 - c) Archaeology Combined Honours with any of the following: Classics; History; and Religious Studies.

2(a) Single Honours (Archaeology or Anthropology)

The minimum number of units a student must obtain to qualify for the award of the Bachelor's degree in Archaeology or Anthropology shall be 120. The units shall be distributed as follows:

100 Level	-	30 Units
200 Level	-	30 Units
300 & 400 Levels	-	"60 Units
Total		120 Units

- 2(b) Of the 120 units, 90 must be obtained in the department and the remaining 30 must be in areas outside the department. These internal and external units shall be distributed as follows:

Internal Units	External Units	GES
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100 Level	12	12	5
200 Level	24	3	3
300 Level	54	6	2
Total	90	21 Units	9 Units

3 COMBINED HONOURS

The minimum number of units a student must obtain to qualify for the award of a combined Honors degree in Archaeology and any one of the three subjects listed above shall be 50 units in each department, 11 units in areas outside the major disciplines and 9 GES Units. The internal and external units shall be distributed as follows:

	Internal Units	External units	GES
100 Level	10	3	5
200 Level	12	3	3
300 Level	28	5	2
Total	50	11 Units	9Units

The project or long essay shall be in only one department.

4 In addition, all students must satisfy other specified Faculty and Departmental regulations

5 All Students must obtain under the General Studies Programme 6 Units in their first year of registration and 3 units in their second year of registration.

6. All Students must register for a minimum of 30 unit per session.

MINIMUM INTERNAL REQUIREMENTS

100 LEVEL

A Archaeology Single Honours

Required: ARCH 1; ARC 122; ANT 125 = 14(12 Units)

B Anthropology Single Honours

Required: ANT 115; ANT 125; ARC 111 = 13(12 Units)

C Archaeology Combined Honours

Required: ARC 111; ANT 115;

And either ARC 122 or ANT 125 = 13(10 Units)

NOTE: Students registered for either Single Honours Archaeology or Single Honours Anthropology, or Who wish to read a combined Honours Archaeology degree obtain at least 12 or 10 Units, Respectively, from the courses listed above (see bracketed Units)

SINGLE HONOURS

200 Level:

Archaeology Option

Compulsory/ARC 211 & ARC 212 = (8 Units)
 Required: ARC 221; ARC 222 ; ANT 215
 ANT 228; ANT 216 = 21(9) Units
 Electives: Other Courses = (7 Units)

Anthropology Option

Compulsory; ANT 215; ANT 217 = (8 Units)
 Required: ANT 115 ; ANT 216; ANT 226
 ANT 228; ARC 222 = 21(9) Units
 Electives: Other Courses = (7 Units)

300 Level:

Archaeology Option

Compulsory; ARC 312 ; ARC 314 = (9 Units) Required: ARC 311; ARC
 315 ; ARC 322;
 ARC 323; ANT 316 & ANT 325 = 22(12) Units
 Electives: Other Courses = (6 Units)

Anthropology Option

Compulsory; ANT 317; ANT 325 = (9 Units)
 Required: ARC 311; ARC 313 ;
 ARC 323; ANT 316; ANT 318;
 ANT 326; & ANT 328 = 23 (12) Units
 Electives: Other Courses = (6 Units)

400 Level

Archaeology Option

Compulsory ; ARC 412; ARC 415 = (9 Units)
 Required: ARC 413; ARC 421; ARC 422;
 ANT 418 & ANT 429 = 18 (12) Units
 Electives: Other Courses = (6 Units)

Anthropology Option

Compulsory; ANT 415 ; ANT 417 = (9 Units)
 Required: ANT 416 ; ANT 418 ;
 ANT 425; & ANT 428 = 15(12) Units
 Electives: Other Courses = (6 Units)

NOTE: In order to qualify for the award of a B.A. degree in Archaeology or Anthropology, Students must obtain a minimum of 24 units at the 200 level and 54 units at the 300 and 400 levels as specified under the various heads (see bracketed units).

COMBINED HONOURS

ARCHAEOLOGY COMPONENT

100 LEVEL

(As for Single Honours) = 14(10) Units

200 Level

Compulsory; ARC 211 = (4 Units)

Required: ARC 221; ARC 212
either ARC 222 & ANT 216 = 14(5) Units

Electives: Other Courses = (3 Units)

300 Level

Compulsory; ARC 314 = (4 Units)

Required: ARC 312; ARC 322 & ARC 311 = 13(9) Units

Electives: Other Courses = (2 Units)

400 Level

Compulsory; ARC 415 = (6 Units)

Required: ARC 422; ANT 418 & ANT 429 - 11 (5) Units

Electives: Other Courses = (2 Units)

CLASSICS COMPONENT

100 LEVEL

CLL 101; CLL 102; CLC 101 - 105 = 14 (10 Units)

200 LEVEL

CLL 201; CLL 202; CLC 201 - 207 = 14 (12 Units)

300 & 400 LEVELS

CLL 301; CLL 302; CLC 401;

CLC 406 or CLC 407 = 27 Units

Electives: CLC = 12 Units (28Units)

HISTORY COMPONENT

100 LEVEL

HIS 101; HIS 102; HIS 104; HIS 105 = 12(10 Units)

200 LEVEL

HIS 201 = (3 Units)

Other Courses = (9 Units)

300 & 400 LEVELS

HIS 402; HIS 420; HIS 301 or HIS 401
 HIS 302 or HIS 303; HIS 304 or HIS 305 = (15 Units)
 Other Courses = (13 Units)

RELIGIOUS STUDIES COMPONENT

100 LEVEL

Required: RSC 111; RCS 121; RCR 111 = (8 Units)
 and RCR 112 = (2 Units)

Other courses

200 LEVEL

Compulsory: RCS 211; RCR 211 = (6 Units)

Required: RCR 221; RCS 221 = (6 Units)

Other Courses

300 LEVEL

Compulsory: RCS 312 = (2 Units)

Required: RCR 311; RCS 311; RCS 313 = (8 Units)

Other Courses = (5 Units)

400 LEVEL

Required: RCS 411; RCS 414

RCS 415; RCR 422 = (9 Units)

Other Courses = (4 Units)

NOTE: In order to qualify for the award of a B.A. Combined Honour degree in Archaeology, Students must obtain a minimum of 12 units at the 200 level and 28 units at the 300 and 400 levels as specified under the various heads in each of the Department (see bracketed units).

SUMMARY

A SINGLE HONOURS

(i) 4-Year Programme

	Int.	Ext.	Total
100	12	18 (Including 5 GES)	30
200	24	6 (Including 3 GES)	30
300&400	54	6 (Including 2 GES)	60
Total	90	30	120

(ii) 3- Year Programme

	Int.	Ext.	Total
200	24	6 (Including 5 GES)	30

300&400	24	6 (Including 2 GES)	30
Total	78	12	90

B. COMBINED HONOURS (For both Department)

(i) 4- Year Programme

	Int.	Ext.	Total
100	20	10 (Including 5 GES)	30
200	24	6 (Including 2 GES)	30
300&400	56	4 (Including 2 GES)	60
Total	100	20	120

(ii) 3- Year Programme

	Int.	Ext.	Total
200	24	6 (Including 5 GES)	30
300&400	56	4 (Including 2 GES)	30
Total	80	10	90

4-YEAR DEGREE PROGRAMME

**B.A/B.Sc. ARCHAEOLOGY AND ANTHROPOLOGY
COURSE CONTENTS**

Course No	Title and Description	Number of Hours			Units	Con-current requirement	Pre-requisites
		Lectures	Practical	Tutorials			
ARC 111	Introduction to Archaeology Archaeology, its meaning, development and methods. Artefact study and Museum	30		30	4		
ARC 122	Environment and Humans Principal components of the environment. The dynamics of ecological system with special reference to the human environment. Natural hazards. The maintenance of ecological equilibrium humans' survival and progress	45		30	5		
ANT 115	Introduction to Cultural Anthropology Anthropology, the meaning and significance. Human societies, and methods of study. Culture society and the individual	40		20	4		
ANT 125	Introduction to Primates and Humans Biological taxonomy. Theory and mechanism of	30	15	30	5		

	organic evolution .Primates, Classification, Distribution and development through time. Structure and function of the primate body Primates compared with humans and other mammals.						
ARC 211	Archaeological Theory and Practice Theories underlying the practice of Archaeology. Archaeology reconnaissance And excavation. Interpretation of results And publication	30	15	15	4		
ARC 212	Fieldwork 1: Introduction to Excavation Practical archaeology reconnaissance and . basic surveying		180		4	ARC 221 or ANT 216	
ARC 221	Early Human Technologies (Laboratory Course) Inorganic/ organic materials and technologies . A survey of techniques invented by humans for modifying natural and synthetic materials: < ceramics, glass, metal alloys etc. Theory and practical of artifact study: Manufacture, identification measurement. description and illustration	60	15	4			

ARC 222	Introduction to Environmental Archaeology Origins of life and of the universe. The place of Humans is nature components of the environment. History and aspects of environmental studies in Archaeology, World ecosystems and humans.	45			30	5	ARC 122
ANT 215	Culture and Society Culture, its meaning and significance Cultural attributes and their dynamics. Ecology, language, social political and belief systems. Cultural development with special reference to human's recent cultural history West Africa as case study.	30			30	4	
ANT 216	Hominid Evolution and Early Cultural Development The place of humans in nature and humans' evolution from the primate ancestry, Culture as a means of adaptation, Physical and cultural evolution of the himinoids/hominids to the present. Tool making, language and social life/organisation.	40			20	4	

ARC 311	Introduction to Ethnoarchaeology Meaning and development of Ethnoarchaeology . Data: nature and problems of collection and interpretation. Inferring non material cultural patterns and processes from material remains.	40		20	4		
ARC 312	Fieldwork 11: Archaeology Archaeological surveying section and plan drawing. Practical methods of reconnaissance And excavation. Recovery and field preservation Of artefacts. Recording and Cataloguing.	15	180		5	6 other ARC Units	ARC 212 & ANT 215
ARC 313	African Arts The Arts of Africa from earliest times With particular reference to the Nile Valley and sub- Saharan Africa. Recent Developments all over the continent	30	-	15	3		
ARC 314	Archaeology of Africa (Excluding West Africa) Man and his cultural development from Upper Tertiary through the Quaternary Hominoid/Hominid populations, ecological Setting, hunting and gathering, farming and Pastoralism. The Metal Age and its	40		20	4	ARC 211 or ANT 216	

	development. The Bantu phenomenon. Trade and early State systems.						
ARC 315	Environmental Archaeology I Basic concepts of palaeoecology Tertiary and Quaternary environments. Problems of stratigraphy, chronology and environmental reconstruction with reference to Africa, especially Nigeria.	45	-	30	5		ARC 222

ARC 312	Quantitative Methods in Archaeology Basic statistical techniques. The application of complex multivariate approach in research work.	20	15	10	13	
ARC 322	Technology and Artefact Classification I The analysis of the common artefacts "especially stone, pottery and bone via analytical chemistry, spectroscopic and radiographic methods. Typological theory. Practical classification of assemblages. Replication experiments in the study of artefact technology.		60	15	4	ARC 22

ARC 323	Conservation and Material Science Excavation and Conservation, Physical and chemical deterioration of antiquities and its prevention. Uses of adhesives, consolidants and solvents.	40	20	15	4	
ANT 315	Primates and Humans Classification and Evolution: Ecology and Adaptation within the Cenezoic. Diet and Behaviour. Humans and primates with respect to physical /adaptive and social characteristics. Locomotor and communication/defence habits. Examining the evidence from specific sites.	45	15	15	4	
ANT 316	Material Culture and Society The study of material culture using archaeological / ethnographic data and replication experiments. Invention and manufacture of artefacts and structures. The relationship of material items to other facets of human behaviour.	30		15	3	
ANT 317	Fieldwork II: Anthropology Aims, objectives and problems of ethnographic fieldwork Field methods - data collecting and recording. Analysis and presentation of data. Commencement of field project.	15	180		5	ANT 215 & ANT 217
ANT 318	Ethnology of Rural/Urban Societies Organization of resources at rural/urban level for economic and political ends. The regulators of resources; competition, with emphasis on local level institutions in past and present day Africa.	45		30	4	
ANT 325	Innovation, Change and Development Theories and methods of studying technological and socio-cultural change with specific examples: (1) Early Farming and Urban Societies (2) Dynamics of rural/urban communities in recent times.	40		20	4	

ANT 326	Peoples and Cultures of Africa Language and Ethnic Groupings. Culture area. Cultural institutions and belief systems prior to colonial impact Cultural trends over the past 400 years.	45		30	4		
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ANT 328	African Anthropological Theory Identifying central features of the African perspectives on anthropological theory, comparing and contrasting them with other views of the human condition. European, Indian, Chinese etc.	45		30	4		
ARC 411	Physico-Chemical Methods in Archaeology Geo-physical methods for site discovery and reconnaissance. Dating methods. Physio-chemical analysis of materials Geo-archaeological techniques.	30	-	15	3		
ARC 412	Fieldwork in Archaeology Supervision of Excavation, substantive recording of field and excavation data, practice in surveying, section and plan drawing and reconnaissance.	15	90		3	ARC 312	
ARC 413	Environmental Archaeology II The philosophy and principles of environmental archaeology. The environment and the evolution and development of hominids and of their cultures. Hominid activities in ecological context with case studies. Relevance of environmental archaeology today.	25	10	10	3	•AR C 315	

ARC 415	Special Project: Archaeology An extended essay on a subject in the field of Archaeology to be approved by the Head of Department.		180	30	5		
ARC 421	Technology and Artefact Classification II Application of Typological theory to archaeological assemblages. Advanced practical and comparative work in classification and replication experiments in artefact technology.		60	15	4	ARC 322	
ARC 422	Archaeology of West Africa and the Sahara The ecological background. Early stonejusing cultures. Food production and Neolithic Cultures. Metallurgy and its effects. Iron Age cultures and population movements. Trade, Medieval States and	45	25	5	5		

	Empires.						
ANT 415	Applied Anthroology Use of ethnographic information for public policy formulation e.g. Public Administration, Education, Rural/Urban Development. The application of the media in Anthropology, eg. data gathering teaching communicating with the	15	90		3		

ANT 417	Fieldwork ill: Anthropology Completion of ANT 317 project	15	90		3	ANT 317	
ANT 418	Problems of Theory and Methods in Archaeology and Anthropology The links between archaeology and cultural anthropology in areas of theory and methods especially in (a) epistemology and (b) synchronic and diachronic analysis, and implications for conceptualizations of social and cultural systems	30		15	3		
ANT 419	Anthropology and Community Health in Africa Population (community) health and its relevant anthropological theories of health and diseases. The prospects of the application of anthropological data in public health care delivery system.	40		20	4		
ANT 425	Family and Kinship 30 Family, descent and kinship as socio-biological systems in space and time kinship terminology and social relations. The role of kinship in social life. Kinship as symbolic model.		15	3		ANT 326	

ANT 426	Human Variation Genetics and Evolution. Environmental background History of ideas. Nature and extent of present day human variability. Language, race and Culture.	30	-	15	3	ANT 326	
ANT 428	Nigerian/West African Ethnology Comparative analysis of the socio-culture and cultural history of peoples of Nigeria and West Africa, with attention to ethnological methodology and dynamics of culture change.	30		30	4	ANT 315	
ANT 429	Cultural Resource Management	30		15	3	ANT 316	

	Resources types in culture and nature. The significance and care of cultural resources, legislation. Design and execution of environmental assessments sites and resource surveys, resource management and decision on the quality of contemporary life.					OR ARC323	
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